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| **Objective** | **Guidance** | **Word List** | **Teaching Sequence** |
| **The prefixes ir, im, re** | **re–** means ‘again’ or ‘back’  if root word starts with m or p the prefix is im  if root words start with an r the prefix is ir | immature, immortal,  impossible, impatient,  imperfect  irregular, irrelevant,  irresponsible  redo, refresh, return, reappear, redecorate | **Investigate**  **Lesson one**  Sort the words according to their prefix im, ir or re.  Now, match the words to their root word.  Discuss the meanings of the prefixes-can the children work out what they might be?  **Lesson two**  Add to the word lists with words of your own (the im and ir lists are fairly exhaustive but there are plenty more for the re prefix).  Generate the rules and discuss  **Lesson three**  In pairs, choose one of the words from the list and create a word observation poster. Share on a word wall or display  **Challenge**  **Lesson four**  Work in pairs to play to a charades type game where the words are placed faced down. Each child takes it turns to choose a word out and act out its meaning. Children have to guess each others’ words. They could use a points system.  **Lesson five**  Play hangman in small groups. Place the word cards in a pile. One person picks a card and presents the word to the group.  **Reflect**  **Lesson six/seven**  In small groups, create a game to share and play with others.  **Lesson eight**  **Collaborative test**  ***Ongoing: Apply the words in own writing.***  ***Notice the words with the spelling patterns in independent and shared reading.*** |